

CHAPTER III Description of the Project (Pages 21-24)





Main Street is envisioned to provide the urban character of a traditional country town, with businesses fronting onto wide sidewalks, conveniently located on-street parking, canopy shade trees, and a mix of activity-generating land uses. Traffic along Main Street will be calmed by a large planted roundabout that is framed by a greenway, which connects the community park to the north with the commercial district, and multi- and single-family residential neighborhoods to the south. (See: Figure No. 18, Illustrative Conceptual Rendering of Main Street (8)").

The Plantation Makai Neighborhood will be home to many of Waikapū Country Town's civic uses. An elementary school is located on twelve acres to the north of Main Street. Adjacent to the school, and in close proximity to residential neighborhoods, is a community park that will provide active and passive recreation opportunities. The County's proposed Central Maui Baseyard and regional park complex are planned within close proximity of the project and will provide community services, employment and regional recreation opportunities within walking or biking distance.

Like Plantation Mauka Village, a full range of housing choices will be provided. Neighborhoods that may comprise garden cottage residences, single-family, R-O Lot Line homes, and a mix of townhouses, live-work, courtyard, and garden apartments will provide diverse housing opportunities for all age and income categories (See: Figure No. 14, "Conceptual Illustrative Rendering of Pocket Neighborhoods with Pedestrian Path (5)" and Figure No. 19, A-B: "Illustrative Conceptual Rendering of Town Homes (9) and Cottage Residences (10) along Greenway"). The unique and historic architectural character and materials palette that collectively defines Maui's country towns, including the existing historic communities of Waikapū, Wailuku and Pā'ia will provide guidance for residential, commercial and civic buildings developed within the Project.





